

## ADMISSIONS

Chimes welcomes inquiries and visits from families, caregivers, case managers and advocates looking for the right program. To schedule a tour or obtain more information, please call our Admissions Coordinator at 410.358.6661.

All of Chimes Maryland programs are funded and licensed by the state of Maryland.

The following Chimes vocational programs are accredited by the Commission on Accreditation of Rehabilitation Facilities, (CARF International): Community Employment Services, Job Development and Employment Services, Job Supports, Job Site Training, Comprehensive Evaluation Services and Organizational Employment Services.

The Chimes School program is accredited by the Maryland State Department of Education.

*Chimes, its subsidiaries and affiliates, do not discriminate in the provision of services to persons served and are equal opportunity employers as stated in the Chimes Policy on Non-discrimination in accordance with all federal, state and local laws.*



# Chimes

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Chimes Maryland  
An Overview

## Overview

Chimes Maryland was founded in 1947 in Baltimore, Maryland, by a group of parents who wanted a special school program for their children with intellectual disabilities and other special needs. Starting with five students, in borrowed classrooms at Baltimore's Church of the Redeemer, it was the first of its kind in the state of Maryland. This was followed by the establishment of a day program for adults who required additional training and support. Chimes Maryland also opened the first community based residential alternative to public institutions in 1971.

Over the years, we have cultivated partnerships with the program participants, their families, advocates, government officials, legislators and the various communities in which we live and work. Working together, we have been mutually responsive and innovative to the benefit of all stakeholders. Today, we are Maryland's largest provider of community services

for persons with intellectual and developmental disabilities and co-occurring disabilities. Our continued commitment to excellence in service design and delivery, as well as customer satisfaction, has made us a top choice among Marylanders.

Our Maryland programs focus on how a person wants to live and work, with services and supports organized around the person's needs, preferences and choices. Using a multi-disciplinary Team approach, our staff works with the participants, their families and advocates and establishes an Individual Plan. Each Plan includes personal goals for the participant and corresponding plans for achieving them. Plans are dynamic and evolve as the person moves through life, with changing needs, interests and priorities.

Each program participant is supported by a trained and dedicated staff of professionals. While the level and type of supports vary based on the person's needs and preferences, individual program services are coordinated by an assigned case manager. Staff nurses, psychology associates, and case managers are available to address clinical issues and coordinate necessary services with community health-care practitioners. Employment professionals are available to support work opportunities, both facility based and in the community. Teachers, aides and specialty therapists

are available to our school students to implement each Individual Education Plan. Program participants also have ample opportunities to enjoy community leisure and recreational activities with staff support. With services tailored to the uniqueness of each person and our emphasis on choice and diversity of opportunities, the people we support have a greater chance to fulfill their potential, maximize their independence and live truly satisfying lives.

### Chimes School, Baltimore City

Provides educational services to children ages 6-21 with developmental disabilities and/or multiple disabilities.

The program emphasizes functional and basic academics, socialization and job training in a multi-sensory learning environment. Chimes Opportunities for Autistic Children (COACH) is a specialty program within the school that assists students with a history of behavioral and communication challenges to develop appropriate means of communication, or expressive language, that can be generalized to various settings.



### Residential Options, Baltimore City and County

Provides professional services and supports to adults with developmental disabilities and co-occurring disorders in agency operated community based homes (apartments and single family homes), and private individual family care homes. Service type, living environment and level of support vary based on the needs and preferences of the program participant. Goals are to enable program participants to maximize their skills and participate fully in community life.

### Support Services, Baltimore Metropolitan Region

Provides an array of supports and services to children and adults with developmental disabilities and co-occurring disorders, in the family home or in his or her own home. Services are flexible, one-time-only and/or on-going, and based on individual/family needs and preferences. Respite care may be provided in-home or out-of-home, for a maximum of 45 days annually. Goal is to enhance the quality of life for families and individuals served in the most integrated setting.

### Behavior Support Services, Baltimore Metropolitan Region

Provides behavior respite and transitional services for children and adults with developmental disabilities, who have challenging behaviors and co-occurring disorders and/or court involvement. Services may be planned or emergent, both of which must be authorized by the Central Maryland Regional Office/Developmental Disabilities Administration. Goals are to divert and/or reduce prolonged and unnecessary hospitalizations and potential homelessness related to challenging behaviors.

### Vocational Options, Baltimore City and County

Provides vocational on-the-job training and professional supports to adults, as well as transitioning services to youth from age 18 with developmental disabilities and co-occurring disorders. Both facility based and community employment options and opportunities are available with specialized supports as determined by individual needs. Goal is to assist program participants to become integrated members of the community workforce.



### Day Habilitation, Baltimore City

Provides training and diverse activities to adults with developmental disabilities and co-occurring disorders, both facility based and in the community, that focus on daily living skills, communication and socialization skills with adjunctive supports to address physical, mental health and behavioral needs. Goals are to assist participants to enhance life skills, while developing new relationships and enjoying new experiences.

